

School Year/Date				
Educator Name	Grade/Subject			
Learning Content				
(What should students know and be able to do after the interval of instruction taught. Include specific state or district content standards this SLO and the standards the	tion? Identify the supporting academic concepts or skills to be			
Assessment Plan  (Identify the assessment. How does the assessment provide "stretch" so that all students may demonstrate learning? Was the assessment				
vetted for validity and reliability? Is the assessment aligned to standards, comay be attached	ntent and skills addressed in the SLO? Documents and examples			



## **Growth Targets**

(What should students know and be able to do after the interval of instruction? Identify the supporting academic concepts or skills to be taught. Include specific state or district content standards this SLO addresses. Documents may be attached.)

## Scoring

Scoring			
Insufficient Attainment	Less than 65% of students meet or exceed differentiated growth target	Overall Results	
Partial Attainment	65 - 79% of students meet or exceed differentiated growth target	# Students Meeting Target	% Students Meeting Target
Acceptable Attainment	80 - 93% of students meet or exceed differentiated growth target	meeting ranger	meeting ranger
Exceptional Attainment	At least 94% of students meet or exceed differentiated growth target		