

Licking Elementary
Behavior Bootcamp Lesson Plan

Playground

Materials Needed: Whistle (anything that you normally call students to end of recess), district issued 2-way radio, adult volunteers or recess duty teachers

Time: 15 minutes

Objective: Students will be able to define the boundaries of the playground, acceptable behaviors while at recess, and when/where/how to line up.

Teachers should be seen at all locations during recess. It will not be acceptable to huddle up as a group and lose active supervision. KEEP THEM ON THEIR TOES!

Discuss and Model Positive Examples:

- Stay within the boundaries of the playground (safety of students depends on their own decisions to do so **and the quality of your supervision**). Students that leave school grounds are subject to dangers such as car accidents, child predators, etc.
- Keep hands, feet, and all other objects to ones-self
- Take care of equipment/equipment usage
- Line up when it is time (no loll-gaging)
- Items to remember during lesson: Walk to and from playground (all grade-levels), play fair, follow rules of the game, include everyone, work to solve problems, ask to join a game if you want to play, use manners

Discuss and Model Negative Examples:

- Arguing over rules of a game, running to and from recess, fighting, damaging/inappropriate use of equipment, being outside of the boundaries of the school grounds, etc.

Practice the above lesson correctly with students.

Check for Understanding

Homeroom: _____ Homeroom Teacher: _____

Date Taught: _____

Questions or
Concerns: _____

Date of Form Return: _____