**http://www.lightspeedpos.com/retail/retaileasy/wp-content/uploads/2013/01/check-mark.jpgLicking Elementary Instructional Needs Assessment**

**Please place a through the box if you believe your student is weak in this area.**

**Grade Level - Kindergarten**

|  |  |
| --- | --- |
| Mathematics | English Language ARts |
| Know number names and the count sequence. | Recite the alphabet. |
| Count to tell the number of objects. | Recognize letters of the alphabet. |
| Compare numbers. | Write upper and lower case letters. |
| Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | Know letter sounds. |
| Work with numbers 11–19 to gain foundations for place value. | Read sight words for the kindergarten grade-level. |
| Describe and compare measureable attributes. | Read a decodable book. |
| Classify objects and count the number of objects in categories. | Identify punctuation marks. |
| Identify and describe shapes. | Identify and/or produce rhyming words. |
| Analyze, compare, create, and compose shapes. | Write sentences using correct capitalization and punctuation. |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**