

Licking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 6th

MATHEMATICS	ENGLISH LANGUAGE ARTS
<input type="checkbox"/> Understand ratio concepts and use ratio reasoning to solve problems..	<input type="checkbox"/> Produce clear and coherent writing for a variety of tasks and audiences.
<input type="checkbox"/> Apply and extend previous understandings of multiplication and division to divide fractions by fractions.	<input type="checkbox"/> Demonstrate command of English grammar and mechanics.
<input type="checkbox"/> Compute fluently with multi-digit numbers and find common factors and multiples.	<input type="checkbox"/> Summarize and paraphrase information from text and digital sources.
<input type="checkbox"/> Apply and extend previous understandings of numbers to the system of rational numbers.	<input type="checkbox"/> Know and apply grade level phonics and word analysis in decoding words.
<input type="checkbox"/> Apply and extend previous understandings of arithmetic to algebraic expressions.	<input type="checkbox"/> Have collaborative discussions, building on others' ideas and expressing your own ideas clearly.
<input type="checkbox"/> Reason about and solve one-variable equations and inequalities.	<input type="checkbox"/> Read accurately and fluently to comprehend grade level fiction and non-fiction text.
<input type="checkbox"/> Represent and analyze quantitative relationships between dependent and independent variables.	<input type="checkbox"/> Determine meanings of unknown words by using clues such as affixes and roots.
<input type="checkbox"/> Solve real-world and mathematical problems involving area, surface area, and volume.	<input type="checkbox"/> Demonstrate the ability to quickly and accurately locate an answer to a question in a non-fiction text.
<input type="checkbox"/> Develop understanding of statistical variability.	<input type="checkbox"/> Compare and contrast the overall structure of non-fiction texts (compare/contrast, cause/effect, and problem/solution).
<input type="checkbox"/> Summarize and describe distributions.	<input type="checkbox"/> Summarize information presented in different formats

In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionnaire is received by your student(s) classroom teacher.