http://www.lightspeedpos.com/retail/retaileasy/wp-content/uploads/2013/01/check-mark.jpgLicking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 6th

|  |  |
| --- | --- |
| Mathematics | English Language ARts |
| Understand ratio concepts and use ratio reasoning to solve problems.. | **Produce clear and coherent writing for a variety of tasks and audiences.** |
| Apply and extend previous understandings of multiplication and division to divide fractions by fractions. | **Demonstrate command of English grammar and mechanics.** |
| Compute fluently with multi-digit numbers and find common factors and multiples. | **Summarize and paraphrase information from text and digital sources.** |
| Apply and extend previous understandings of numbers to the system of rational numbers. | **Know and apply grade level phonics and word analysis in decoding words.** |
| Apply and extend previous understandings of arithmetic to algebraic expressions. | **Have collaborative discussions, building on others’ ideas and expressing your own ideas clearly.** |
| Reason about and solve one-variable equations and inequalities. | **Read accurately and fluently to comprehend grade level fiction and non-fiction text.** |
| Represent and analyze quantitative relationships between dependent and independent variables. | **Determine meanings of unknown words by using clues such as affixes and roots.** |
| Solve real-world and mathematical problems involving area, surface area, and volume. | **Demonstrate the ability to quickly and accurately locate an answer to a question in a non-fiction text.** |
| Develop understanding of statistical variability. | **Compare and contrast the overall structure of non-fiction texts (compare/contrast, cause/effect, and problem/solution).** |
| Summarize and describe distributions. | **Summarize information presented in different formats** |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**