Licking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 6th

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| Mathematics | English Language ARts |
|  Understand ratio concepts and use ratio reasoning to solve problems..  |  **Produce clear and coherent writing for a variety of tasks and audiences.** |
|  Apply and extend previous understandings of multiplication and division to divide fractions by fractions.  |  **Demonstrate command of English grammar and mechanics.** |
|  Compute fluently with multi-digit numbers and find common factors and multiples.  |  **Summarize and paraphrase information from text and digital sources.** |
|  Apply and extend previous understandings of numbers to the system of rational numbers.  |  **Know and apply grade level phonics and word analysis in decoding words.** |
|  Apply and extend previous understandings of arithmetic to algebraic expressions.  |  **Have collaborative discussions, building on others’ ideas and expressing your own ideas clearly.** |
|  Reason about and solve one-variable equations and inequalities.  |  **Read accurately and fluently to comprehend grade level fiction and non-fiction text.** |
|  Represent and analyze quantitative relationships between dependent and independent variables.  |  **Determine meanings of unknown words by using clues such as affixes and roots.** |
|  Solve real-world and mathematical problems involving area, surface area, and volume.  |  **Demonstrate the ability to quickly and accurately locate an answer to a question in a non-fiction text.** |
|  Develop understanding of statistical variability.  |  **Compare and contrast the overall structure of non-fiction texts (compare/contrast, cause/effect, and problem/solution).** |
|  Summarize and describe distributions.  |  **Summarize information presented in different formats** |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**