http://www.lightspeedpos.com/retail/retaileasy/wp-content/uploads/2013/01/check-mark.jpgLicking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 5th

|  |  |
| --- | --- |
| Mathematics | English Language ARts |
| Write and interpret numerical expressions. | **Produce clear and coherent writing for a variety of tasks and audiences.** |
| Analyze patterns and relationships. | **Demonstrate command of English grammar and mechanics.** |
| Understand the place value system. | **Summarize and paraphrase information from text and digital sources.** |
| Perform operations with multi-digit whole numbers and with decimals to hundredths. | **Know and apply grade level phonics and word analysis in decoding words.** |
| Use equivalent fractions as a strategy to add and subtract fractions. | **Have collaborative discussions, building on others’ ideas and expressing your own ideas clearly.** |
| Apply and extend previous understandings of multiplication and division to multiply and divide fractions. | **Read accurately and fluently to comprehend grade level fiction and non-fiction text.** |
| Convert like measurement units within a given measurement system. | **Determine meanings of unknown words by using clues such as affixes and roots.** |
| Represent and interpret data. | **Demonstrate the ability to quickly and accurately locate an answer to a question in a non-fiction text.** |
| Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. | **Compare and contrast the overall structure of non-fiction texts (compare/contrast, cause/effect, and problem/solution).** |
| Graph points on the coordinate plane to solve real-world and mathematical problems. | **Summarize information presented in different formats** |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**