

Licking Elementary Instructional Needs Assessment

Please place a  through the box if you believe your student is weak in this area.

Grade Level – 4th

MATHEMATICS	ENGLISH LANGUAGE ARTS
<input type="checkbox"/> Use the four operations with whole numbers to solve problems.	<input type="checkbox"/> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
<input type="checkbox"/> Factors and multiples.	<input type="checkbox"/> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
<input type="checkbox"/> Analyze patterns.	<input type="checkbox"/> Determine the main idea of text and explain how it is supported by key details; summarize the text.
<input type="checkbox"/> Place value for multi-digit whole numbers.	<input type="checkbox"/> Know and apply grade-level phonics and word analysis skills in decoding words
<input type="checkbox"/> Properties of operation relating to multi-digit arithmetic.	<input type="checkbox"/> Write opinion pieces on topics or texts, supporting a point of view with reasons and information
<input type="checkbox"/> Understanding of fractions	<input type="checkbox"/> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<input type="checkbox"/> Decimal fractions and comparing such fractions	<input type="checkbox"/> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
<input type="checkbox"/> Solve problems involving measurement and multiple steps.	<input type="checkbox"/> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<input type="checkbox"/> Represent and interpret data.	<input type="checkbox"/> Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
<input type="checkbox"/> Geometric measurement	<input type="checkbox"/> Read with sufficient accuracy and fluency to support comprehension.

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionnaire is received by your student(s) classroom teacher.**