Licking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 4th

|  |  |
| --- | --- |
| Mathematics | English Language ARts |
|  Use the four operations with whole numbers to solve problems. |  Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
|  Factors and multiples. |  Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). |
|  Analyze patterns. |  Determine the main idea of text and explain how it is supported by key details; summarize the text. |
|  Place value for multi-digit whole numbers. |  Know and apply grade-level phonics and word analysis skills in decoding words |
|  Properties of operation relating to multi-digit arithmetic. |  Write opinion pieces on topics or texts, supporting a point of view with reasons and information |
|  Understanding of fractions |  Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
|  Decimal fractions and comparing such fractions |  Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|  Solve problems involving measurement and multiple steps. |  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|  Represent and interpret data. |  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing |
|  Geometric measurement |  Read with sufficient accuracy and fluency to support comprehension. |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**