Licking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 3rd

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| Mathematics | English Language ARts |
|  Represent and solve problems involving multiplication and division.  |  Ask and answer questions to demonstrate understanding of a text referring explicitly to the text as the basis for answers. |
|  Understand properties of multiplication and the relationship between multiplication and division. |  Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  |
|  Multiply and divide within 100. |  Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books form a series). |
|  Solve problems involving the four operations, and identify and explain patterns in arithmetic. |  Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers. |
|  Use place value understanding and properties of operations to perform multi-digit arithmetic. |  Determine the main idea of a text, recount the key details and explain how they support the main idea. |
|  Develop understanding of fractions as numbers. |  Determine the meaning of words and phrases as they are used in a text. |
|  Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. |  Use text features and search tool (e.g., key words, sidebars, hyperlinks) to locate information relevant to a give topic efficiently.  |
|  Geometric measurement: understand concepts of area and relate area to multiplication and to addition. |  Describe the connection between sentences and paragraphs in a text. |
|  Represent and interpret data. |  Know and apply grade-level phonics and word analysis skills. |
|  Reason with shapes and their attributes. |  Read accurately and fluent. |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**