http://www.lightspeedpos.com/retail/retaileasy/wp-content/uploads/2013/01/check-mark.jpgLicking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 3rd

|  |  |
| --- | --- |
| Mathematics | English Language ARts |
| Represent and solve problems involving multiplication and division. | Ask and answer questions to demonstrate understanding of a text referring explicitly to the text as the basis for answers. |
| Understand properties of multiplication and the relationship between multiplication and division. | Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. |
| Multiply and divide within 100. | Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books form a series). |
| Solve problems involving the four operations, and identify and explain patterns in arithmetic. | Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers. |
| Use place value understanding and properties of operations to perform multi-digit arithmetic. | Determine the main idea of a text, recount the key details and explain how they support the main idea. |
| Develop understanding of fractions as numbers. | Determine the meaning of words and phrases as they are used in a text. |
| Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. | Use text features and search tool (e.g., key words, sidebars, hyperlinks) to locate information relevant to a give topic efficiently. |
| Geometric measurement: understand concepts of area and relate area to multiplication and to addition. | Describe the connection between sentences and paragraphs in a text. |
| Represent and interpret data. | Know and apply grade-level phonics and word analysis skills. |
| Reason with shapes and their attributes. | Read accurately and fluent. |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**