http://www.lightspeedpos.com/retail/retaileasy/wp-content/uploads/2013/01/check-mark.jpgLicking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 2nd

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| --- | --- |
| Mathematics | English Language ARts |
| Telling time to the nearest minute using a.m. and p.m. | Write informative, narrative, and opinion pieces using the revising and editing process. |
| Using money (dollar bills, quarters, dimes, nickels, pennies, dollar signs and cents | Read and spell grade-appropriate spelling patterns. |
| Measurement to ½ inch, centimeter, and feet. | Use and recognize nouns, verbs, adverbs, and adjectives. |
| Two digit addition and subtraction with regrouping. | Identify and fluently utilize types of sentences with appropriate capitalization and punctuation. |
| graphing (bar, picture) and using a Venn diagram. | Fluently reading and responding to grade-level literature (main idea and details, cause and effect, summarizing, making inferences). |
| Geometric shapes (attributes and splitting into fractional parts). | Use text features (headings, captions, illustrations, etc.) to analyze informational text. |
| Place value to hundreds (base ten blocks, comparing numbers, expanded form). | Speak in complete sentences when engaged in conversations and discussions about text. |
| Solving two step word problems by fluently adding and subtracting. |  |
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**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**