Licking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 2nd

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| Mathematics | English Language ARts |
|  Telling time to the nearest minute using a.m. and p.m.  |  Write informative, narrative, and opinion pieces using the revising and editing process. |
|  Using money (dollar bills, quarters, dimes, nickels, pennies, dollar signs and cents  |  Read and spell grade-appropriate spelling patterns. |
|  Measurement to ½ inch, centimeter, and feet. |  Use and recognize nouns, verbs, adverbs, and adjectives. |
|  Two digit addition and subtraction with regrouping. |  Identify and fluently utilize types of sentences with appropriate capitalization and punctuation.  |
|  graphing (bar, picture) and using a Venn diagram. |  Fluently reading and responding to grade-level literature (main idea and details, cause and effect, summarizing, making inferences). |
|  Geometric shapes (attributes and splitting into fractional parts). |  Use text features (headings, captions, illustrations, etc.) to analyze informational text. |
|  Place value to hundreds (base ten blocks, comparing numbers, expanded form). |  Speak in complete sentences when engaged in conversations and discussions about text.  |
|  Solving two step word problems by fluently adding and subtracting. |   |
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**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**