

Licking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 1st

MATHEMATICS	ENGLISH LANGUAGE ARTS
<input type="checkbox"/> Represent and solve problems involving addition and subtraction.	<input type="checkbox"/> Demonstrate understanding of the organization and basic features of print.
<input type="checkbox"/> Understand and apply properties of operations and the relationship between addition and subtraction.	<input type="checkbox"/> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<input type="checkbox"/> Add and subtract within 20.	<input type="checkbox"/> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<input type="checkbox"/> Work with addition and subtraction equations.	<input type="checkbox"/> Distinguish long from short vowel sounds in spoken single-syllable words.
<input type="checkbox"/> Extending the counting sequence.	<input type="checkbox"/> Know and apply grade-level phonics and word analysis skills in decoding words.
<input type="checkbox"/> Understand place value.	<input type="checkbox"/> Recognize and read grade-appropriate irregularly spelled words.
<input type="checkbox"/> Use place value understanding and properties of operations to add and subtract.	<input type="checkbox"/> Read with sufficient accuracy and fluency to support comprehension.
<input type="checkbox"/> Measure lengths indirectly and by iterating length units.	<input type="checkbox"/> Read grade-level text with purpose and understanding.
<input type="checkbox"/> Represent and interpret data.	<input type="checkbox"/> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
<input type="checkbox"/> Reason with shapes and their attributes.	<input type="checkbox"/> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionnaire is received by your student(s) classroom teacher.