http://www.lightspeedpos.com/retail/retaileasy/wp-content/uploads/2013/01/check-mark.jpgLicking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 1st

|  |  |
| --- | --- |
| Mathematics | English Language ARts |
| Represent and solve problems involving addition and subtraction. | Demonstrate understanding of the organization and basic features of print. |
| Understand and apply properties of operations and the relationship between addition and subtraction. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| Add and subtract within 20. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| Work with addition and subtraction equations. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| Extending the counting sequence. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| Understand place value. | Recognize and read grade-appropriate irregularly spelled words. |
| Use place value understanding and properties of operations to add and subtract. | Read with sufficient accuracy and fluency to support comprehension. |
| Measure lengths indirectly and by iterating length units. | Read grade-level text with purpose and understanding. |
| Represent and interpret data. | Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. |
| Reason with shapes and their attributes. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**