Licking Elementary Instructional Needs Assessment

Please place a through the box if you believe your student is weak in this area.

Grade Level – 1st

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| Mathematics | English Language ARts |
|  Represent and solve problems involving addition and subtraction.  |  Demonstrate understanding of the organization and basic features of print. |
|  Understand and apply properties of operations and the relationship between addition and subtraction.  |  Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
|  Add and subtract within 20.  |  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  |
|  Work with addition and subtraction equations.  |  Distinguish long from short vowel sounds in spoken single-syllable words. |
|  Extending the counting sequence.  |  Know and apply grade-level phonics and word analysis skills in decoding words. |
|  Understand place value.  |  Recognize and read grade-appropriate irregularly spelled words. |
|  Use place value understanding and properties of operations to add and subtract.  |  Read with sufficient accuracy and fluency to support comprehension. |
|  Measure lengths indirectly and by iterating length units.  |  Read grade-level text with purpose and understanding.  |
|  Represent and interpret data.  |  Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. |
|  Reason with shapes and their attributes.  |  Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |

**In order for the Licking R-VIII School District to utilize your viewpoint of where your student(s) may be effectively performing, please ensure that your questionaire is received by your student(s) classroom teacher.**